CENTENNIAL Annual Report
where compassion meets promise
Mission

Italian Home for Children provides an integrated network of powerful and effective programs to help children and families with emotional, behavioral, and educational challenges thrive in their communities.

Vision

At Italian Home for Children, we are creating communities where all children, adults, and families are embraced and empowered to reach their full potential.
In the non-profit sector, many large institutions such as hospitals, universities and museums have celebrated centennial anniversaries. Among human service agencies, however, such major landmark anniversaries are uncommon. That Italian Home is looking ahead to starting its second century is testimony to the dedication and generosity of spirit of our supporters, our staff, our volunteers and our families. They all have stories that enrich our history.

The stories of some of these individuals make up well-known chapters of that history. They include Denise LaScaleia, our current Facilities Director, whose father Michael was brought to live at Italian Home when he was four years old. Michael never really left, staying on as an adult to do odd jobs that needed to be done, eventually growing into the role that Denise now has today. Taken together, the LaScaleias have been keeping things running here for nearly 70 years.

Joe Markey has been a volunteer at Italian Home for three years but his family connections go back through four generations. Joe’s great-grandfather, Ernest Martini, was a member of our first board of directors. The commitment to service was also handed down in families like the Tambones, where James has followed his father Robert’s lead in raising funds for and awareness of the organization’s mission.

And then there is Jane Zopatti-Lewis who recently retired after a 29-year career as Italian Home’s first Director of Education Services. When Jane started in that role, the school was just five classrooms in the basement of the residential building. Today, our education program is recognized as one of the premier alternative schools in the state.

In the years ahead, it’s not hard to imagine how current staff will be among those serving as the bedrock of our organization. New donors and board members will emerge to support the successes of our next 100 years as well. Because, while we would like to think otherwise, there will always be children in need—and the Italian Home for Children will always welcome them.
In 1919, the Italian Home’s founders had the foresight to develop a mission statement for the organization that was more expansive than serving solely as an orphanage. The founders committed to “serve children in crisis.” In 2019, we were able to serve more than one thousand children in crisis as a result of neglect, trauma, abuse, severe developmental disabilities or behavioral issues—providing an environment where compassion truly meets promise.
PROGRAMS AND SERVICES

RESIDENTIAL TREATMENT PROGRAM: JP AND CRANWOOD CHILDREN’S SERVICES
Serious family challenges resulting from mental illness, abuse, addiction or other factors can make it impossible for a child to live safely at home. In some situations, the child needs more intensive care than can be provided at another family member’s home or in foster care. In these circumstances, our full-time residential group homes in Jamaica Plain and East Freetown provide a safe place for nearly 50 children ages 4–12 to receive the individual and group therapy, intensive family treatment, spiritual enrichment, medication management, occupational therapy and family preservation services they need. Children attend local public schools or the special education program on the Jamaica plain campus at the Mary Savioli Education Center. The goal is to help these children ultimately return to their own family, but if that is not possible we work to help them live with extended family, a foster home, or an adoptive home.

COMMUNITY BASED ACUTE TREATMENT PROGRAM (CBAT)
Children with significant emotional, learning and behavioral issues, or autism, can frequently be helped in our CBAT program rather than by being hospitalized. This 24/7 program for 18 children ages 4–12 assesses each child’s needs and provides an intensive, short-term program of individual, family, and group therapy, occupational, art and sensory integration therapy, as well as daily educational tutoring and medication management to enable each child to stabilize. Children stay an average of 7–10 nights, and in some cases then are placed in our Transitional Care Unit (TCU) when they no longer need hospital-level care but would benefit from an additional 30–45 days of intensive emotional and behavioral treatment. The goal of these programs is to help children to return to their homes equipped with the emotional well-being and behavioral skills to succeed and thrive.

SPIRITUAL ENRICHMENT
Children who are recovering from the trauma of abuse and neglect often benefit from the nurturing, loving and safe environment of spiritual care. Our Spiritual Enrichment Program is offered to all children, no matter their faith background, enlisting the participation of community churches, volunteers, and a full-time chaplain.
COMMUNITY BASED PROGRAMS

CHILDREN'S BEHAVIORAL HEALTH INITIATIVE (CBHI)
Therapeutic Mentoring
For many children and teens ages 3–20, therapeutic mentors are valuable members of the team providing care. A mentor has the specific “real world” responsibility of helping a child to use skills and abilities learned through therapy in their everyday lives so they can communicate and socialize more effectively. To do this, mentors work with children at home, at parks, and in other places to apply such learned skills as making new friends, handling conflicts on the basketball court, or visiting unfamiliar places.

In-Home Behavioral Services and In-Home Therapy
These services are designed to help young people (ages 3 to 20) and their families reduce conflicts and concerning behavior that create stress for everyone. An In-Home Behavioral Services team focuses on teaching techniques to enrich family cohesion by resolving conflict and minimizing troublesome behaviors such as aggression and self-injury.

An In-Home Therapy team focuses on the child to promote healthy functioning within the family, to help the child to feel a greater sense of self-control while participating in family life, and to help caregivers feel more confident working and living with the child while creating a safe environment for all.

Both teams work closely with other providers involved with the child’s care through meetings and constant communication. This coordination promotes continuity of care, teaches new skills that can last a lifetime, and yields the best outcomes for the child’s wellbeing.

BRIGHTON ALLSTON MENTAL HEALTH ASSOCIATION CLINIC
Our outpatient clinic in Brighton provides mental health services to children and adults. These services include individual, group and family therapy. In addition, our clinicians provide case management for children in Boston Public Schools’ elementary and middle schools (K–8) and its high schools (9–12). A separate drop-out prevention program is provided to high school students. All of these services and programs take place within the schools.
MARY SAVIOLI PALLOTA EDUCATION CENTER

The Pallota Education Center opened 25 years ago to provide special education programs at its Day School for children ages 4 to 13. Some of the children in attendance live on campus in the residential program while others live off campus, either at home or in another agency’s residences.

Day School

The children who attend the Day School face a range of challenges to learning and are at risk of failure in a less intensive environment. Those challenges include language disorders, emotional difficulties, autism and other developmental delays. The six classrooms offer education for up to eight students each. Each classroom is staffed by a certified Special Education Teacher supported by two Assistant Teachers.

Academic Services

The students follow a comprehensive curriculum of reading, math, science, social studies, music and art. Physical education is also provided to teach teamwork, sportsmanship and positive behavior. Each student receives an assessment in reading and math used to tailor lessons to that student’s specific needs. One period each week is devoted to art and music instruction and those lessons complement other classroom activities. Students participate in the MCAS testing conducted annually. A wide variety of enrichment activities are provided as part of an extended day to promote social skills.

Therapeutic services

Therapeutic services are an integral part of the Pallotta Center school day. Clinicians provide both individual and group therapy as well as case management services and crisis intervention. In all cases, the therapeutic staff coordinate with the teachers on an on-going basis.

In addition, all members of the staff receive training in Trauma Informed Care and Therapeutic Crisis Intervention. For students whose Individualized Education Program calls for it, the Pallotta Center provides Speech and Language Therapy and Occupational Therapy.

THERAPEUTIC AFTER-SCHOOL, SUMMER CAMP, AND SCHOOL VACATION WEEK PROGRAMS

The Pallotta Center also offers out-of-school-time programs after school, during school vacations, and over the summer for children ages 4–13. The children who participate in these programs have varying emotion or behavioral concerns, cognitive delays or learning disabilities, autism, or other mental health issues. They attend group therapy and engage in activities that will maintain and enhance their therapeutic and academic progress.
As a child, Devin didn't know what mental illness was. He did know that his feelings of rage weren’t normal and that the medicine he took to calm that rage didn’t always work. He recalls “throwing a fit” as a third grader because the school nurse mixed too much orange juice in his medication.

“I was hiding under tables and kicking chairs,” Devin remembers. “Soon after that, they told me that it was time I was put somewhere else.” Fortunately that somewhere else was the Italian Home for Children.

When he arrived, Devin had been rejected by several other schools so he didn’t have a deep reservoir of trust. The staff had to convince him that they would be with him through the tough times ahead.

Eventually, Devin was won over. He attended school at the Italian Home through 8th grade. From there, he went on to graduate from high school and is now enrolled at Fitchburg State College.

Today, Devin visits the Italian Home regularly as a volunteer in the classroom and in the gym.

When asked if he thinks he has become a role model for others, Devin pauses. “I just want to give back what this school gave me. It has made me into the person I am today.”

Then, with a smile, he adds: “I'm proud of that.”
In 2000, Facilities Director Denise LaScaleia returned to Boston to join her father, Mike LaScaleia, in the family business. That’s not remarkable by itself—but that “family business” is solely focused on the upkeep, maintenance and development of the Italian Home’s campus in Jamaica Plain. Taken together, Mike and Denise have been keeping things running at the Italian Home for more than 70 years.

Even more than that long stretch of continuity, Mike and Denise share a unique perspective on the Italian Home. They both spent their childhoods growing up here.

Mike was four years old in 1933 when he came to live at the Italian Home. He stayed for nearly 10 years before going off on his own. But he never really left. He visited regularly and whenever he noticed some small handyman job to be done, he would take it on. Soon, he was a fulltime employee and quickly became the Facilities Director. Denise remembers that he was “a terrific carpenter, builder and electrician. He could build just about anything.”

Mike married, and he, his wife Doris and six children—including Denise—lived on the Italian Home campus. Denise spent much of her own childhood literally following in her father’s footsteps, carrying her own tools and learning how things were done.

“This place feels like home to me,” says Denise. “I love the mission of creating a safe environment for the children. That’s why I’ve stayed here most of my life.”
At the end of every school day—and even in summer when there is no school at all—20 children walk through the doors of the Italian Home’s Out of School Time program. Upon arrival, each is asked for a deceptively simple self-evaluation: How has your day been?

If the child points to the green circle on the wall, it means they have had a pretty good day. A red circle means a child feels angry, sad, or had a bad day. Pointing to the yellow or blue circles indicates a range of other feelings somewhere in between.

“It really is an effective communication technique,” says Nicole Chester, the director of the Out of School Program. “Each conversation gives us immediate clues that help us adjust the activities a child will work on that day. And it builds trust over time.”

Out of School Time serves children ages six to twelve referred by the Departments of Mental Health or Children and Family Services with a range of complex behavioral and educational issues.

“We prepare children to succeed in a regular after-school program, participate in a local sports program—be integrated into a larger community,” Nicole says.

Nicole began at the Italian Home’s residential program 13 years ago, and became director of the after-school program in 2013. The work is challenging, but she relishes visits by her “alumni”—teens and young adults who have made lives beyond the doors of the Italian Home.

“When one kid comes back and says that we helped him or her, it feels great!”

NICOLE’S STORY
CECI’S STORY

As one of the first laypersons to work in the dorms of the residential facility in the late 1970s, to her role today teaching in the Pallotta Educational Center, Ceci has seen many children come through the doors of the Italian Home—and many come back as successful adults.

Brian, for example, who had to be put into restraints when he first arrived, is now an electrician “making more money than I am,” she laughs. Joyce, who always questioned why her own family could not take care of her, now has a career in the Air Force. And countless others.

In the classroom, where she teaches the equivalent of fifth grade, Ceci’s curricula would be the envy of any school, focusing on topics like the discoveries of Leonardo DaVinci, how automobiles work, the making of honey, or the 40th anniversary of the Blizzard of ’78.

“When we studied automobiles, the class built an engine out of cardboard, and each child built a cardboard car. We took a field trip to the auto museum at Larz Anderson Park,” she recalls. “For the curriculum on honey, the children made a hive, saw a real hive that my son had, and handed out honey on crackers at the school’s science fair.”

“We take the kids others can’t handle,” she says. “We help them feel safe. We don’t see results right away. I’ve had kids who have gone to jail or died of drugs. But for most, five or 10 years later, when they come back, we know we have made a difference.”

“We take the kids others can’t handle. We help them feel safe.”
## FY19 YEAR END FINANCIALS

All numbers are unaudited

### REVENUE

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### CONTRIBUTIONS

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### UNDUPLICATED NUMBERS FOR FY19

#### BAMHA
- 695 BAMHA Clients
- 130 BAMHA Outreach Clients

#### NUMBER OF CLIENTS SERVED

**Boston Program**
- 39 Residential Programs
- 146 CBAT/Respite
- 49 Day School
- 48 After School/Summer Camp
- 222 CBHI Services

**East Freetown Program**
- 32 Cranwood Group Home

### COMMUNITIES SERVED

- Abington
- Arlington
- Auburndale
- Belmont
- Bolton
- Boston
- Boxborough
- Braintree
- Brighton
- Brookline
- Cambridge
- Charlestown
- Chelsea
- Dedham
- Dorchester
- East Freetown
- Everett
- Framingham
- Hudson
- Hyde Park
- Jamaica Plain
- Lakeville
- Lawrence
- Lexington
- Lynn
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- Salem
- Somerville
- South Hamilton
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- Sudbury
- Taunton
- Uxbridge
- Waltham
- Wareham
- Watertown
- Wayland
- Wellesley Hills
- West Boylston
- West Roxbury
- Wilmington
- Woburn

### CLIENT DEMOGRAPHICS

- White 38%
- Hispanic 39%
- Black 19%
- Other/Mixed 3%
THANK YOU TO OUR GENEROUS DONORS

1919 SOCIETY $100,000+
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Cummings Foundation, Inc.
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COMPASSION CIRCLE $25,000–$49,999
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MARIO & CLAIRE PALLOTTA ENRICHMENT FUND

Ever since Mario Pallotta came to Italian Home for Children as a small child, he has been an important part of the community. Mario and others who have been in the care of Italian Home have countless special memories of building sandcastles at the Cape, picking apples with the nuns, sledding down the big hill, and tirelessly preparing for the Christmas pageant. These tidbits of nostalgia are the kind of thing that children keep forever. We want to provide the children who are currently in our care today with the same kinds of memories.

The Mario and Claire Pallotta Enrichment Fund will support activities for children in Italian Home’s care. The seventy children in Italian Home’s residential care call our campuses in Jamaica Plain and East Freetown “home.” This fund will provide children with cheerful, enriching activities—such as dance classes, music lessons, athletics, trips to museums, fun days at an amusement park, and afternoons at the movies. These activities are not only a fun social outlet; they also increase self-esteem, social skills, and a sense of belonging within their community.

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